

# Lesson 4: Do Gases Have Density?

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## Science Focus Question

How does the density of a gas compare to the density of liquids and solids?

## Class Demonstrations

Record your predictions and observations from the class demonstrations in the tables below.

### Funnels

	Funnel 1	Funnel 2 (with stopper)
Prediction		
Observations		
Drawing		

### Syringe

Observations	Explanation

What do these 2 demonstrations tell you about air? \_\_\_\_\_

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## **Inquiry 4.1: Finding the Density of Air**

### **Procedure**

Create a procedure your group will use to find the density of air.

## Results

Design a table to record all the **measurements** and **calculations** you make during this investigation.

**Table 1: Calculating the Density of Air**

**Table 2: Class Results for the Density of Air**

<b>Class Period</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>	<b>7</b>	<b>8</b>	<b>Average</b>
<b>3</b>									
<b>4/6</b>									
						<b>All Class Average</b>			

## Laboratory Questions

1. Why do you think the class results vary? \_\_\_\_\_

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2. Why do some things float in air? \_\_\_\_\_

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## Reading: Deadly Density

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1) Why was chlorine gas an effective tool to harm soldiers in trenches? \_\_\_\_\_

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2) Would helium be an effective gas to use to harm soldiers in trenches? Explain why or why not. \_\_\_\_\_

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## Reading: Air Heads

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1) Air is a mixture of gases. What gas is important for us to breath? About what portion of air does this gas make up? \_\_\_\_\_

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2) What gas makes up most of the mixture of gases in our air? \_\_\_\_\_

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3) Why do plants need carbon dioxide? \_\_\_\_\_

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